



To be completed by TAAG staff:			
School ID:	_____		
Form Code:	PPI	Version: C	Series #: _____ Seq. #: _____

PRINCIPAL INTERVIEW
Process Evaluation: Environmental Outcomes

Start time: ____:____:____

School: _____

Physical Education

1. During this past school year, how many minutes per week and weeks per year of physical education were required at this school for:
 - a. 6th graders? _____ minutes/week _____ weeks/ year
 - b. 7th graders? _____ minutes/week _____ weeks/ year
 - c. 8th graders? _____ minutes/week _____ weeks/ year

2. Approximately what proportion of students do not meet these requirements?
_____ %

3. What are some of the reasons that students might not meet requirements? (*check **all** that apply*)
 - a. Scheduling conflicts
 - b. Alternative classes
 - c. Alternative after-school or out-of-school physical activity
(i.e., interscholastic sports, community sports team)
 - d. Parental request
 - e. Medical exemption (i.e., note from a doctor)
 - f. Other (please explain): _____
 - g. All students meet PE requirements

Physical Education Teachers

4. How many teachers teach PE at this school (include classroom teachers who teach PE)? _____
5. How many PE teachers are male? _____
6. How many PE teachers are female? _____
7. Are all PE teachers certified PE specialists? Yes No
 - a. If no, how many are not certified PE specialists? _____

8. Please list the PE teachers, the number of years they have taught, and the number of years they have been at this school.

PE Teacher	Years teaching PE	Years at this school
a.		
b.		
c.		
d.		
e.		
f.		
g.		
h.		
i.		
j.		
k.		
l.		
m.		
n.		
o.		
p.		
q.		
r.		
s.		
t.		

9. During the past school year and previous summer, did any PE teachers leave the school?

Yes No

If yes: a. How many? _____

b. Were these positions filled? Yes No

c. If not filled, please explain: _____

Health Education

10. During the past academic year, how much time did the average 6th, 7th, and 8th grader spend on health education curriculum?

	Grade 6	Grade 7	Grade 8
No. days/week	_____	_____	_____
No. weeks/year	_____	_____	_____
Length of class period	_____	_____	_____

Health Education Teachers

11. How many teachers are responsible for teaching health education curriculum at this school? ____
12. How many of these teachers are male? ____
13. How many of these teachers are female? ____
14. Are all Health Education teachers credentialed in teaching health education? Yes No
 a. If no, how many are not credentialed in health education? ____
15. Please list the Health Education teachers, the number of years they have taught, and the number of years they have been at this school.

HE Teacher	Years teaching HE	Years at this school
a.		
b.		
c.		
d.		
e.		
f.		
g.		
h.		
i.		
j.		
k.		
l.		
m.		
n.		
o.		
p.		
q.		
r.		
s.		
t.		

16. During the past school year and previous summer, did any HE teachers leave the school?
 Yes No
 If yes: a. How many? ____
 b. Were these positions filled? Yes No
 c. If not filled, please explain: _____

Student Exposure

17. During this past school year, have the students been involved in any assemblies, special events or campaigns at the school that promote physical activity? Yes No
 a. If yes, how many? _____

Title of Physical Activity-Related Exposure	Grades included (circle all that apply)		
b.	6	7	8
c.	6	7	8
d.	6	7	8
e.	6	7	8
f.	6	7	8

School Policies

18. Does your school allow students to bicycle to school? Yes No
 a. If yes, is there a bike rack available where students can lock their bikes during school?
 Yes No
19. Does your school have an interscholastic (competitive) sports/physical activity program?
 Yes No
20. Does your school have an intramural (non-competitive) sports/physical activity program?
 Yes No
21. During this past school year, have there been any changes in the facilities on school grounds that may have influenced students' participation in physical activity?
 a. If yes, please specify changes and indicate whether the influence was positive or negative.

22. During this past school year, have there been any changes in school policy that have encouraged students to engage in physical activity? Yes No
 a. If yes, please specify:

23. During this past school year, have there been any changes in school policy that have negatively affected students' engagement in physical activity? Yes No
 a. If yes, please specify:

24. During this past school year, have there been any changes in your school's and/or district's budget that have positively impacted students' opportunities to engage in physical activity?

Yes No

a. If yes, please specify:

25. During this past school year, have there been any changes in your school's and/or district's budget that have negatively affected students' opportunities to engage in physical activity?

Yes No

a. If yes, please specify:

26. During this past school year, have there been any changes in school policy that have encouraged teachers and staff to engage in physical activity (such as a wellness program, encouraging use of facilities after hours)? Yes No

a. If yes, please specify:

27. During this past school year, have there been any changes in school policy that have negatively affected teachers' and staff engagement in physical activity? Yes No

a. If yes, please specify:

28. During this past school year, have there been any changes in district and/or state standards or regulations regarding health education curriculum that your school has implemented?

Yes No

a. If yes, please specify:

29. During this past school year, have there been any changes in district and/or state standards or regulations regarding physical education curriculum that your school has implemented?

Yes No

a. If yes, please specify:

Transportation

30. Weather permitting, approximately what proportion of students walked or biked to school regularly during the past year? (*circle one*)

- | | |
|-----------|-----------|
| A. None | G. 50-59% |
| B. 1-9% | H. 60-69% |
| C. 10-19% | I. 70-79% |
| D. 20-29% | J. 80-89% |
| E. 30-39% | K. 90-99% |
| F. 40-49% | L. All |

31. During the past school year, has there been a change in the proportion of students who walk or bike to school? Yes No

If yes: a. Has there been an increase or decrease? (*circle one*)
 1. Increase
 2. Decrease
 b. Please explain why: _____

32. Which of the following are barriers to students walking or bicycling to school?
 (*check all that apply*)

- a. There are no barriers to students walking or bicycling to school
- b. Fearful for personal safety due to crime (i.e., assault, robbery, etc.)
- c. Lack of sidewalks
- d. No secure place for bicycles at school
- e. Traffic
- f. Weather conditions
- g. Distance
- h. Other (*please specify*): _____

33. During this past school year, has your school had an activity bus (or late bus) available regularly for students who participate in after-school activities?

Yes

No (if no, **skip** to question 34)

If yes: a. How many days per week were the buses available? _____
 b. How many weeks per school year were the buses available? _____
 c. On an average day, how many students used the buses? _____
 d. Were these buses available to students staying after school for physical activity programs? Yes No
 If no, please explain: _____

Programs and Unstructured Physical Activity Opportunities

34. Before school, during this past school year, did the students use school facilities (i.e., indoor and/or outdoor activity areas) for unstructured free play (i.e., no organized programming)?

Yes No

a. If yes, how many days/week, on average? _____

35. During lunchtime, during this past school year, did students use school facilities (i.e., indoor and/or outdoor activity areas) for unstructured free play (i.e., no organized programming)?

Yes No

a. If yes, how many days/week, on average? _____

36. After school, during this past school year, did students use school facilities (i.e., indoor and/or outdoor activity areas) for unstructured free play (i.e., no organized programming)?

Yes No

a. If yes, how many days/week, on average? _____

Programs for Physical Activity

The purpose of TAAG Programs for Physical Activity is to provide a variety of physical activity programs and other opportunities that can potentially reach all girls. A TAAG PPA will actively seek to get and keep girls in physical activity programs. Such programs will usually have some type of planning committee.

37. Does your school partner or collaborate with any community agencies or organizations for the purpose of providing opportunities for girls (or that included girls) to be physically active? (*circle one*)

- A. Yes (*skip to question 38*)
- B. No (*skip to question 46*).
- C. Unsure

If you are unsure, or not familiar enough to answer questions about partnerships/ collaborations for physical activity, who in your school is likely to be familiar?

Name of person: _____

Title: _____

Phone Number: (*if they know it*) _____

(Instructions to interviewer: If the current respondent is not knowledgeable enough about the partnership/collaboration, or is unsure if there is one, then skip to #46 for this interview and set up an interview with the person named above.)

38. Is this collaboration between your school and community agencies/organization(s) new? (*circle one*)

- A. Yes, it is a new collaboration.
- B. No, it existed prior to the current school-year.
- C. Don't know

39. How often has this collaboration's planning committee met in the past school-year? (*circle the closest answer*) (**Interviewer, if there is no planning committee, skip this question.**)

- A. About once per month or more
- B. About every other month
- C. 1 or 2 times per year
- D. Never
- E. Don't know

40. Is this collaboration more focused on providing activities for boys, girls or both? (*circle one*)

- A. Boys
- B. Girls
- C. Both
- D. Don't know

41. Which of the following groups and/or organizations participate in this collaboration? (*check **all** that apply*)
- a. School administrators (e.g. Principal, Assistant Principal, etc.)
 - b. One or more community agencies (e.g., YWCA, Recreation Department, etc.)
 - c. Teachers (e.g., PE teachers, etc.)
 - d. Parents
 - e. Students
 - f. Private businesses
 - g. Others (specify: _____)

Interviewer: I am going to read a statement and I would like you to tell me if you strongly agree, agree, neither agree nor disagree, disagree or strongly disagree.

42. Our collaboration with a community organization(s) has resulted in one or more new physical activity programs or enhanced existing physical activity programs for girls (or that included girls). (*circle **one***)
- A. Strongly Agree
 - B. Agree
 - C. Neutral
 - D. Disagree
 - E. Strongly Disagree

43. What physical activity programs for girls (or that included girls) were implemented as a result of this collaboration?

Agency/Activity Program	When offered <i>(give dates if possible)</i>	Number of girls that participated	When will it be offered again?
Example: YWCA/basketball	Fall '02	50	Fall '03
a.			
b.			
c.			
d.			
e.			
f.			
g.			
h.			
i.			
j.			
k.			
l.			
m.			
n.			
o.			

44. Will this collaboration continue next school-year? (*circle one*)
- A. Yes
 - B. No
 - C. Not sure

45. *Interviewer: Ask the respondent for any comments about this school-community collaboration, or about the programs that resulted out of this collaboration.*

(Interviewer: Question 46 is intended to assess one-time, temporary collaborations for physical activity, not TAAG-like collaborations, which were covered in questions 37-45 above)

Instructions: In the table below list the names of the agencies that have collaborated with, partnered with, or otherwise have helped provide physical activity programs for students at this school, the programs offered, and estimated number of girls who participated.

46. What physical activity programs for girls (or that included girls) were implemented during the current school year?

Agency/Activity Program	When offered (give dates if possible)	Number of girls that participated	When will it be offered again?
Example: YWCA/basketball	Fall '02	50	Fall '03
a.			
b.			
c.			
d.			
e.			
f.			
g.			
h.			
i.			
j.			
k.			
l.			
m.			
n.			
o.			

School ID: _____

47. *Interviewer: Ask the respondent for any comments about one-time type partnerships or about the programs that resulted from such partnerships.*

THANK THE INTERVIEWEE!

Stop time: ____ ____ : ____ ____